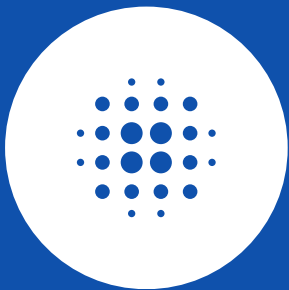


2025 ANNUAL GRADUATE STUDENT RESEARCH CONFERENCE

**ORGANIZED BY THE WASHINGTON CONSORTIUM FOR
COMPARATIVE AND INTERNATIONAL EDUCATION**



RE-ENVISIONING EDUCATION IN THE 21ST CENTURY

February 22, 2025

8:30 AM - 2:00 PM

American University, Spring Valley Campus

4801 Massachusetts Ave, NW, Washington, D.C.



AGENDA

8:30 am - 8:45 am: Registration & Coffee.....**Lobby**

8:45 am - 9:00 am: Welcome & Conference Opening.....**Rm 401**

9:15 am - 10:30 am: Session A Concurrent Sessions

SESSION A

9:15 am - 10:30 am

Panel 1: Environmental Education.....**Rm 506**

Panel 2: Inclusive Education: Gender & Disability.....**Rm 515**

Panel 3: Language Education.....**Rm 517**

Panel 4: Rethinking Inclusion: Power, Policy, & Teacher Agency in Refugee Education....**Rm 519**

Panel 5: Curriculum Design & Pedagogy.....**Rm 520**

10:30 am - 10:40 am: Break

10:40 am - 11:55 am: Session B Concurrent Sessions

SESSION B

10:40 am - 11:55 am

Panel 6: Curriculum Design & Pedagogy**Rm 506**

Panel 7: Education Policies for Teachers, Teaching, & Professional Development**Rm 515**

Panel 8: Equity & Equality in Access to Education.....**Rm 517**

Panel 9: Education Policy in International Contexts.....**Rm 519**

11:55 am - 12:05 pm: Break

12:05 pm - 1:20 pm: Session C Concurrent Sessions

SESSION C

12:05 pm - 1:20 pm

Panel 10: Education in Emergencies & Conflicted Affected Settings**Rm 506**

Panel 11: DEI, Advocacy & Change.....**Rm 515**

Panel 12: Internationalization of Higher Education.....**Rm 517**

Panel 13: Mental Health & Identities in Education**Rm 519**

1:20 pm - 2:00 pm: Closing, Lunch & Networking.....**Rm 401**

Reflection/Prayer Rooms: Room 167 (Adjacent to Lobby) and Room 452

SESSION A: 9:15 AM - 10:30 AM

PANEL 1: ENVIRONMENTAL EDUCATION

Voices from the rubble: reflections of a short-term study abroad experience embarked by Japanese university students affected by natural disasters

Kay Izumihara, *George Washington University*

Sustainability, Food Security and Climate Change Education: Impactful Narratives From Kenyan Youth Climate Change Activists

Emmanuel Wanjala, *University of Maryland***

Bridging Worlds, Healing Scars: A Student-Teacher Journey Toward Climate-Just Education

Maha Shoaib & Sarah Kistner, *University of Maryland*

PANEL 2: INCLUSIVE EDUCATION: GENDER & DISABILITY

The Girls of Pakistan-Continuing Malala's Fight

Danielle Black, *George Washington University*

Indonesian Students' Perception of the University Administration's Role in Prevention and Handling of GBV Cases

Fransiska Silitonga, *University of Maryland*

From Disability To Embodied Biodiversity: analyzing international inclusive education policy processes in Kenya

Maegan Shanks, *American University*

USAID and inclusive education in international development: How do we reconcile with educational systems that 'rest on a eugenics premise' and White supremacy?

Eden Rivera, *University of Maryland***

PANEL 3: LANGUAGE EDUCATION

Language Instructor training and preparation for youth immersion programs: A case study in Concordia Language's Arabic camp

Rose Giblin-Vance, *American University*

Exploring translanguaging in Uzbekistan's multilingual EFL classrooms

Dildora Khakimova, *George Mason University***

English Imperialism and K-Learners: Investigating Language Education Discourses in South Korea

Makynzie Horvath, *University of Maryland*

SESSION A: 9:15 AM - 10:30 AM

PANEL 4: RETHINKING INCLUSION: POWER, POLICY, & TEACHER AGENCY IN REFUGEE EDUCATION

Supporting When Not Supported: Policy Inconsistencies and Teachers' Coping Mechanisms in Refugee Education in Uganda

Pascal Pax Andebo, *University of Maryland*

The Paradox of Inclusion: A Critical Policy Study of UNHCR's global refugee education strategy

Langan Courtney, *University of Maryland***

Revisiting inclusion: An exploration of Refugee-led Education for Children with Special Educational Needs and Disabilities in Lebanon

Elnaz Safarha, *University of Maryland*

PANEL 5: CURRICULUM DESIGN & PEDAGOGY

Family Engagement in International Early Childhood Education: Perspectives about the Global South

Gulzar Berdimuratova, *American University***

Exploring the Application of the 21st Century Numeracy Model in Indonesia and Australia: A Comparative Analysis

Anton Surawi, *Johns Hopkins University*

From Individualism and Competition to Cooperation and Solidarity: Can School Change this Paradigm?

Virginia Gomes, *University of Maryland*

SESSION B: 10:40 AM - 11:55 AM

PANEL 6: CURRICULUM DESIGN & PEDAGOGY

Strengthening Diversity and Inclusion in Nepal's Education System

Prakriti Nepal, *American University***

From Liverpool to Washington DC, closing the achievement gap with formative pedagogy and analogical reasoning.

Anitra Butler-Ngugi, *George Washington University*

For the Sake of Love, Justice, and Freedom: Resonating Indonesian Indigenous Pedagogy with Hooks' Engaged Pedagogy

Nathanael Pribady, *Teachers College, Columbia University*

Education for Whom? The Growing Contradictions Between Indonesian National and International Curricula

Grace Widodo, *University of Maryland*

PANEL 7: EDUCATION POLICIES FOR TEACHERS, TEACHING, & PROFESSIONAL DEVELOPMENT

Out of the Shadows: Addressing Widespread Supplementary Private Tutoring in Cambodia

Abigail Martin, *George Washington University*

Teacher Shortages and Unequal Teacher Distribution in Kenya: A policy analysis

MaryAnn Chiu** & Michelle Eke, *George Washington University*

Transforming Discipline: Bridging Policy and Practice to End Corporal Punishment in Pakistan's Public Schools

Ayesha Tariq Shaikh, *University of Maryland*

SESSION B: 10:40 AM - 11:55 AM

PANEL 8: EQUITY & EQUALITY IN ACCESS TO EDUCATION

Bridging the Gap: Addressing Inequality in DCPS Through Equity-Driven Funding Models

Christina Heese, *American University*

Bridging the Educational Divide: Enhancing Rural Access to Quality Education in Ghana

Joyce Arthur, *University of Maryland*

Perceived Challenges and Opportunities in Schooling: Experiences of North Korean-Background Students in South Korea

Doo Rhee Lee, *George Washington University***

PANEL 9: EDUCATION POLICY IN INTERNATIONAL CONTEXTS

A Mincerian Argument for Vocational Education

Richard Newsome, *Georgetown University***

Response of International Higher Education to AI Challenge: China, Russia and Latin America

Anna Grigoreva, *University of Maryland*

The Fulbright Program: Challenges, Opportunities, and Directions

Anna Lytkina, *University of Maryland*

SESSION C: 12:05 PM - 1:20 PM

PANEL 10: EDUCATION IN EMERGENCIES & CONFLICT-AFFECTED SETTINGS

Creating Conflict-Sensitive Curriculum in Liberia

Amaris Rancy, *George Washington University*

The Integration of Congolese Refugees in the National Education System of Rwanda

Samwel Petro, *University of Maryland*

Education in Haiti: identifying actors, relationships, and hopes

Nicolas Alesso, *University of Maryland***

University for Peace in Demilitarized Zone for Peace in the Korean Peninsula and East Asia: Focused on Goseong

Joe Kim, Jamie Marshall, Cathy Le & Wandee Tawinboon, *Teachers College, Columbia University*

PANEL 11: DEI, ADVOCACY, & CHANGE

Comparing the Relationship between History Education and Transitional Justice in the U.S. and Germany

Adriana Miralles-Barboza, *American University*

The Power of a Doctoral Candidate Cohort, with Podcasts

April Ege** & Abbey Jones, *George Mason University*

“A Generalized Silencing of Ideas”: The Impact of ‘Divisive Concepts’ Legislation on Higher Education and International Education in Florida

Meagan O’Malley, *George Washington University*

The Triple and Reflection: How Visuals, Words, and Voices Promote Artistic and Academic Freedom

Lucie Vonau & Seungkyoo Han, *New York University*

SESSION C: 12:05 PM - 1:20 PM

PANEL 12: INTERNATIONALIZATION OF HIGHER EDUCATION

Seeing the World Without Leaving Campus: Is Internationalization at Home Too Good to be True?

Claire Hardiman, *George Washington University*

A Critical Review of the Implementation and Effectiveness of Internationalized Curriculum: Perspectives of International Faculty and Students in US Higher Education

Fidel Selvi, *George Washington University***

Enhancing Global Competency: Strengthening Internationalization Strategies at George Washington University

Megan Blackman, *George Washington University*

More cultural than economic? A quantitative exploration of food insecurity among international students in Midwestern America

E. Caswell Eshun, *University of Maryland*

PANEL 13: MENTAL HEALTH & IDENTITIES IN EDUCATION

Navigating Futures: The Impact of Third Culture Kid (TCK) Upbringings on Higher Education and Career Choices

Mia Robinson, *George Washington University***

Ethical Leadership to Prevent Suicide Among Students in Indonesian Schools

Moch. Nurfahrul Lukmanul Khakim, *Ohio State University*

Mental Health Policy Reform in Finland Secondary Schools

Grace King, *George Washington University*